

BARNWELL 45 SCHOOL DISTRICT

660 Hagood Avenue
Barnwell, SC 29812

GRADES PK-12

ENROLLMENT 2,722 Students

SUPERINTENDENT Carolyne S. Williams 803-541-1300

BOARD CHAIR Donald Kitt 803-259-3387

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	3	14	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

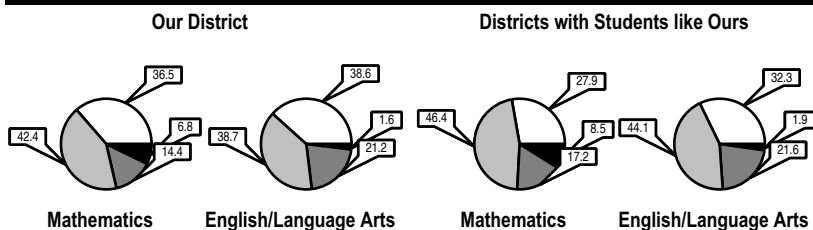
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Good	N/A
2003	Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	60.1	61.2	66.1	66.8	62.1	64.3
Passed 2 subtests	13.3	19.4	16.4	17.0	19.3	17.6
Passed 1 subtest	16.5	13.5	9.0	9.8	11.8	10.3
Passed no subtests	10.1	5.9	7.9	6.4	6.8	7.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.3	12.1
Seniors who met the SAT requirement	15.3	12.5
Seniors who met the grade point average	49.3	52.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,359	98.7	38.6	38.7	21.2	1.6	22.7	17.6
Gender								
Male	738	98.1	43.5	36.4	19.0	1.1	20.0	17.6
Female	621	99.4	32.6	41.4	23.8	2.2	25.9	17.6
Racial/Ethnic Group								
White	752	98.7	27.4	40.7	29.2	2.7	31.9	17.6
African-American	583	98.6	53.4	35.7	10.7	0.2	10.9	17.6
Asian/Pacific Islander	7	100.0						17.6
Hispanic	14	100.0	18.2	54.5	27.3		27.3	17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	1,134	98.9	35.2	38.8	24.2	1.8	26.0	17.6
Disabled	225	97.3	56.8	38.4	4.7		4.7	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,359	98.7	38.6	38.7	21.2	1.6	22.7	17.6
English Proficiency								
Limited English proficient	1	100.0						17.6
Non-limited English proficient	1,358	98.7	38.5	38.5	21.4	1.6	23.0	17.6
Socio-Economic Status								
Subsidized meals	793	98.4	50.8	37.0	11.7	0.4	12.1	17.6
Full-pay meals	546	99.3	21.4	41.1	34.4	3.1	37.5	17.6

Mathematics								
All students	1,359	98.9	36.5	42.4	14.4	6.8	21.2	15.5
Gender								
Male	738	99.1	36.3	41.0	13.9	8.8	22.7	15.5
Female	621	98.7	36.6	44.0	15.0	4.3	19.3	15.5
Racial/Ethnic Group								
White	752	98.8	26.3	43.7	19.6	10.3	30.0	15.5
African-American	583	99.1	50.4	40.1	7.6	1.9	9.5	15.5
Asian/Pacific Islander	7	100.0						15.5
Hispanic	14	100.0		63.6	18.2	18.2	36.4	15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	1,134	99.1	31.6	44.5	16.2	7.8	23.9	15.5
Disabled	225	97.8	62.8	30.9	4.7	1.6	6.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,359	98.9	36.5	42.4	14.4	6.8	21.2	15.5
English Proficiency								
Limited English proficient	1	100.0						15.5
Non-limited English proficient	1,358	98.9	36.4	42.1	14.5	6.9	21.4	15.5
Socio-Economic Status								
Subsidized meals	793	98.6	47.0	40.8	9.8	2.4	12.2	15.5
Full-pay meals	546	99.8	21.8	44.5	20.8	12.9	33.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	172		27.1	34.7	32.9	5.3	38.2
	Grade 4	207		28.6	41.7	27.7	1.9	29.6
	Grade 5	222		35.3	46.5	16.7	1.4	18.1
	Grade 6	184		31.8	34.7	26.1	7.4	33.5
	Grade 7	222		35.5	45.6	17.1	1.8	18.9
	Grade 8	221		39.1	39.6	17.4	3.9	21.3
2003	Grade 3	225	99.1	28.5	33.8	35.3	2.4	37.7
	Grade 4	203	98.5	39.0	33.0	26.9	1.1	28.0
	Grade 5	230	99.6	45.9	38.2	15.0	1.0	15.9
	Grade 6	253	99.6	42.0	34.7	19.6	3.7	23.3
	Grade 7	204	97.1	33.3	48.6	18.0		18.0
	Grade 8	244	98.0	41.6	44.3	13.1	0.9	14.0
Mathematics								
2002	Grade 3	172		22.8	42.1	20.5	14.6	35.1
	Grade 4	207		27.7	43.2	16.0	13.1	29.1
	Grade 5	222		36.2	41.7	15.6	6.4	22.0
	Grade 6	184		37.4	40.2	17.3	5.0	22.3
	Grade 7	222		53.9	29.5	11.5	5.1	16.6
	Grade 8	221		53.1	40.7	5.3	1.0	6.2
2003	Grade 3	225	99.1	18.3	56.3	17.8	7.7	25.5
	Grade 4	203	98.5	23.6	45.1	18.7	12.6	31.3
	Grade 5	230	98.7	35.7	43.5	15.9	4.8	20.8
	Grade 6	253	99.2	40.4	35.3	15.6	8.7	24.3
	Grade 7	204	100.0	40.3	41.4	13.4	4.8	18.3
	Grade 8	244	98.0	57.7	33.8	5.9	2.7	8.6

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	169	90.5%	150	15.3%	173	82.7%
Gender						
Male	80	90.0%	75	14.7%	89	77.5%
Female	89	91.0%	75	16.0%	84	88.1%
Race or Ethnic Group						
African American	64	81.3%	60	5.0%	67	83.6%
Hispanic	2	I/S	2	I/S	3	I/S
White	103	96.1%	88	21.6%	103	82.5%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	2	I/S	3	I/S	14	28.6%
Students without disabilities	167	90.4%	147	15.6%	0	87.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	150	15.3%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	169	90.5%	150	15.3%	173	82.7%
Lunch Status						
Subsidized meals	48	77.1%	49	2.0%	58	84.5%
Full-pay meals	121	95.9%	101	21.8%	115	81.7%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	498	512	496	529	994	1041
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.2	18.7	19.1	19.1	19.5	19.6	19.2	18.7	19.4	19.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,722)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 6.0%	4.3%	4.0%
Attendance rate	95.2%	Down from 96.1%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.7%	Down from 9.9%	11.2%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.8%	Down from 12.2%	11.4%	10.6%
Older than usual for grade	4.1%	Up from 3.8%	5.5%	5.5%
Suspended or expelled	0.1%	Down from 0.5%	1.3%	1.6%
Enrolled in AP/IB programs	5.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	123	Up from 16	143	186
Completions in adult education GED or diploma programs	16	Down from 52	59	40

Teachers (n= 184)				
Teachers with advanced degrees	40.2%	Up from 38.3%	43.9%	47.8%
Continuing contract teachers	96.2%	Down from 97.9%	82.5%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.4%	Down from 95.3%	87.2%	89.5%
Teacher attendance rate	94.1%	Down from 94.4%	95.1%	95.1%
Average teacher salary	\$41,506	Down 0.3%	\$38,917	\$39,707
Prof. development days/teacher	9.9 days	Down from 13.6 days	11.6 days	11.3 days

District				
Superintendent's years at district	0.0	Down from 22.0	2.5	3.0
Student-teacher ratio	19.2 to 1	Down from 20.5 to 1	20.8 to 1	20.6 to 1
Prime instructional time	88.0%	Down from 89.2%	89.1%	89.0%
Dollars spent per pupil*	\$6,849	Up 6.5%	\$7,348	\$7,412
Percent spent on teacher salaries*	61.6%	Up from 60.2%	56.7%	56.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	Up from 84.4%	98.2%	96.1%
Number of schools	3	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	2.1%	3.5%
Average age in years of school facility	39	N/A	25	26
Number of schools with SACS accreditation	3	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to at-large seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually 36.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Barnwell School District 45's Mission in partnership with home and community is to "Provide challenging, appropriately focused educational opportunities for children in a safe and nurturing school environment." Community support is essential in helping us fulfill our Mission. Students and staff in each of our schools benefit from services contributed by parents, community members, businesses and industries. More indicators relative to the district's Mission include:

All schools in Barnwell District 45 are fully accredited by the S.C. Department of Education and Southern Association of Colleges and Schools. Full accreditation assures minimum standards for class size, qualifications of teachers, school facilities, media centers, instructional materials, and curriculum.

The District places a high priority on the safety and welfare of students, staff, and visitors. Emphasis is placed on discipline intervention through character education and conflict resolution strategies. Each school implements a Safety Plan that includes procedures and measures to assure safe, secure learning environments.

Barnwell School District 45 provides a child development program for four-year-old children. The focus of this program, PACE (Parent and Child Education), is to prepare four-year-olds so they will have greater opportunities for success in future years.

Barnwell 45 teachers' salaries are among the highest in the state in an effort to attract and retain qualified and talented teachers.

During the 2002-2003 school year, consultants performed an audit of the district's curriculum. Recommendations from the audit have been included in the district's efforts to improve academic achievement and meet challenges of improving overall performance in the district. As a result of the audit, this year we will implement additional strategies to address continuing and new needs of our district. Some of these strategies will continue to address the improvement of facilities, standardized test scores, parental involvement, student attendance and expanded school business partnerships.

Carolyne S. Williams, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal